**Renzulli Creativity Programs: Open Position**

**Teacher – Residential Program**

**Job Description**

**The Renzulli Creativity Programs** teach participants advanced learning skills and how to apply them in creative and investigative ways. Application is the hallmark of designers, inventors, entrepreneurs, and innovators in all walks of life; and this program is designed to promote enthusiasm, a passion for learning, and high levels of engagement in students’ selected areas of interest.

LPI Learning has partnered with **Summer Discovery** to offer our Programs for students completing grades 6, 7, and 8. Summer Discovery has operated the highest quality summer programs for over 50 years. Renzulli Discovery students will benefit from the operational experience of the best organized summer program there is. Renzulli Discovery students will be combined with Summer Discovery students for social activities, housing, meals and weekend excursions. Participants will receive an unparalleled summer experience as they study and enjoy university life students from over 80 countries.

##### **2017 Program locations: Yale University, UCLA and Georgetown University**

This program will combine students from across the globe to work together in interdisciplinary teams. Students solve real life problems related to their academic strength areas, personal interests, learning style, and preferred modes of expression. Participants also develop important executive function skills such as time management, task commitment, goal orientation, team work, self-regulation skills, and a strong work ethic.

Unlike traditional academic or gifted and talented programs, Renzulli Creativity emphasizes advanced cognitive skills and a creative and investigative mindset in addition to pursuing advanced skills in one or more subject areas. The skills acquired through the Renzulli Creativity Program enrich life-long learning and are transferable to future academic and career challenges. This increased confidence is inherent to the world’s next generation of problem solvers and leaders.

Renzulli Creativity Programs are based upon the work of Dr. Joseph S. Renzulli, a leader in the field of gifted and talented education. The program incorporates more than 40 years of research and combines educational principles that produce advanced cognitive skills and an investigative mindset.

Each Renzulli Creativity site is designed to employ a creative methodology in which the teacher asks questions requiring students to think carefully about and research their responses; this questioning will determine the direction that the course takes. Courses culminate in a final group presentation that requires the synthesis and evaluation of their newfound knowledge. The goal is less about covering content and more about providing meaningful connections between student interests and the overarching course concepts. This type of methodology is employed in every course and requires thought and planning to execute, as well as flexibility on the part of the teacher to take the course in different directions in order to meet the needs of all students.

Teachers must complete the planning and research for course preparation outside of class time. Teachers are required to participate in an orientation before their first class. Additional training will be provided prior to the start of the session. There are additional pre and post camp responsibilities related to course planning and student evaluations for all teachers.

*Teacher lodging is not provided and employees in this position are expected to commute daily.*

**Qualifications**

* A minimum of a Bachelor’s degree (Master’s degree or equivalent preferred)
* A minimum of three years lead or independent teaching experience
* Demonstrates experience with and knowledge of the academic, social, and emotional needs of gifted students
* Possesses specialized understanding in the subject and content area of the courses selected to instruct
* Interacts, communicates, and presents oneself in a professional manner
* Provides positive leadership through sharing and demonstrating academic knowledge, promotes teamwork, and provides a visionary perspective in instruction

**Supervision**

Teachers may have assistance in the classroom and collaborate with classroom staff regarding classroom instruction but do not formally supervise additional staff.

**Responsibilities**

1. Adheres to policies and procedures
2. Develops detailed unit plans, called Instructional Frameworks that explain methods used to implement the course goals and objectives. Submits Instructional Frameworks two weeks prior to the first day of instruction.
3. Submits a budget request form at least two weeks prior to the beginning of the program. Completes reimbursement paperwork by the end of the session.
4. Implements individualized daily instruction based upon the unique abilities of each student providing for an appropriate, intellectually stimulating academic environment.
5. Helps each student to create an individual objective for the class and creates an individualized teacher objective for each student within the first three days of class.
6. Communicates issues regarding the students’ academic progress to site leadership.
7. Monitors, counsels, and coaches inappropriate behavior of students in the academic setting.
8. Communicates continued issues and any absenteeism/tardiness to site leadership.
9. Attends all assigned meetings for the program.
10. Communicates with parents, as needed.
11. Utilizes Teaching Assistants in the classroom and in daily lesson execution and activities.
12. Constructs final, academic assessments for each student that are appropriate in tone, detail, and personalization, as well as mechanically and grammatically correct.
13. Actively works on, corrects, and revises academic assessments throughout the program session.
14. Attends the Final Program Presentations
15. Additional duties as assigned.

**Physical Characteristics of a Teacher**

* The Teacher may have to exert up to 40 lbs of force occasionally, and/up to 20 lbs of force frequently, and/or a negligible amount of force constantly to move objects. Physical demands are in excess of sitting, and require walking or standing to a significant degree. The Teacher is required to move throughout the campus or building on a routine basis.
* Hearing used for those activities which require ability to receive and give detailed information through oral communication.
* Talking is frequent for those activities in which workers must impart oral information to students, parents, both facility and SIG staff. In these activities the Teacher conveys detailed or important spoken instructions to students and other employees accurately, loudly, or quickly.
* Visual requirements include far acuity in visual efficiency required in day and dusk conditions. A field of vision is needed to see large areas while keeping the eyes fixed.
* Ability to work with and without air conditioning during hot and humid weather conditions of the summer.
* Equipment used may include cellular telephones, walkie-talkies, computers, office equipment, and various electronic teaching aides.

**Application Instructions**

**Please send your current resume/CV and a cover letter to info@lpilearning.org by May 31. Applications will reviewed on an on-going basis so early submission is recommended.**