

Peter's Student Profile

Peter is an eighth grade student who has special interests and abilities in school.

Peter seems to have several areas of interest. His **primary interest appears to be in athletics**. He seems to like physical activity and may be interested in learning about sports, nutrition, physical therapy, or sports medicine.

Peter's **second area of interest appears to be in mathematics**. He seems to enjoy working with numbers, problems, patterns, and logic and may also like using computers and working on logic puzzles and word problems.

Peter's **third area of interest appears to be in technology**, as he seems to like activities that involve technology and computers, multimedia equipment, and communication.

Peter also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Peter has very clearly defined learning preferences. His **preferred instructional style is through technology** that helps him to learn by using various interactive multi-media devices and Internet content. His **second choice of learning style is learning games** that enable him to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students. Peter **also enjoys lecture**, as he likes to listen to interesting information presented to large or small groups of students by his teacher or another adult.

Peter also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is commercial**, as he would like to start his own small business or sell a product. His **second choice of product style is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. Peter's **third choice of product style is audio-visual/display**. He enjoys organizing attractive arrangements of objects, and/or likes to work on displaying information on boards or posters. He also may enjoy organizing materials and designing diagrams to visually display information.

As Peter has a chance to consider some of his choices and think about what he really enjoys doing, it is our hope that these opportunities will enable him to fully develop his interests through the variety of exploratory activities in the Renzulli Learning System database. When he takes a virtual field trip to a museum, interviews a favorite author on the web, or explores an historical site on-line, he will be learning to further explore his interests and learning styles.



These kinds of exploratory activities can introduce Peter to new ideas and experiences and let him explore many possible interests.